

Description of Reading Promotion Activity/ Action <u>VISITING AN ON-LINE BOOKSHOP</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input checked="" type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • Children to develop book-selecting strategies; to be able to make and justify a selection. • Children to come in touch with a big volume of texts. • Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues. • Children to use ICT and the arts to express and share their responses to literature. • To become familiar with library spaces and their usage.
Age level (s)	<ul style="list-style-type: none"> • 9 – 12
Preferable number of participants	<ul style="list-style-type: none"> • 15 - 30
Duration	<ul style="list-style-type: none"> • 80'
Setting, materials, and preparation	<ul style="list-style-type: none"> • Place: Computer lab, classroom, or library
Step -by-step description	<ol style="list-style-type: none"> 1. Children use an on-line bookstore's search engine to spot interesting books. 2. They may work in pairs or groups. Each group is looking for books under a specific genre, author, or subject that interests them. 3. They copy-paste in a Word document the information about books that seem interesting to them. 4. In the end, each group presents and justifies the books it has selected. 5. Children search for these books in their class or



	<p>school library and note down the ones missing.</p> <p>6. This list is forwarded to the school, with a request that the missing books are purchased.</p>
Notes to reading promotion facilitator	<ul style="list-style-type: none">• If the library has an on-line catalogue, it is suggested that children use it.• Moreover, collaborations between teachers and librarians can enhance the effect of such activities.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• Children could also develop other lists with purchase or reading suggestions.
Acknowledgements	Adapted from Παπαδάτος (2009).
Sources	Παπαδάτος, Γ.Σ. (2009). <i>Παιδικό βιβλίο και φιλιαναγνωσία: Θεωρητικές αναφορές λαο προσεγγίσεις - Δραστηριότητες</i> . Αθήνα: Πατάκη.