



Description of Reading Promotion Activity/ Action <u>BOOK IN A PICTURE FRAME</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> Children to delve into a specific literary work and/or author and present them to others.
Age level (s)	<ul style="list-style-type: none"> 6 – 12
Preferable number of participants	<ul style="list-style-type: none"> 15 - 30
Duration	<ul style="list-style-type: none"> 80'
Setting, materials, and preparation	<ul style="list-style-type: none"> Place: Art room, Computer lab, classroom, or library
Step -by-step description	<ol style="list-style-type: none"> Children choose a phrase or stanza from a literary work they have read and liked. They make a picture frame, which they then decorate. Using calligraphy or other aesthetically attractive and innovative methods, they present the phrase or stanza within the picture frame, also providing the title of the text and the author's name. The frames are displayed in the classroom, the library, or other places in the school.
Notes to reading promotion facilitator	<ul style="list-style-type: none"> ICT may be used during this activity, as there is a wide range of software that may be used to create the frames and images/texts.
Suggested follow-up actions/ activities	<ul style="list-style-type: none"> An illustration from the book or the author's photo may also be included in the frame.



Acknowledgements	Adapted from activities described in Brasseur (2005) and Παπαδάτος (2009).
Sources	Brasseur, P. (2005). <i>1001 activités autour du livre: raconter, explorer, jouer, créer</i> . Paris: Casterman. Μπρασέρ, Φ. (2005). <i>1001 δραστηριότητες για να αγαπήσω το βιβλίο: διηγούμαι, ανακαλύπτω, παίζω, δημιουργώ</i> . Αθήνα: Μεταίχμιο. Παπαδάτος, Γ.Σ. (2009). <i>Παιδικό βιβλίο και φιλιαναγνωσία: Θεωρητικές αναφορές λαο προσεγγίσεις - Δραστηριότητες</i> . Αθήνα: Πατάκη.