

Description of Reading Promotion Activity/ Action <b><u>BOOK-INSPIRED NEWSPAPER</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• Children to play with books, utilizing ICT tools.</li> <li>• To delve into a specific book and identify with its characters.</li> <li>• Children to interact within reading communities, discussing book- and reading-related issues.</li> </ul>
Age level (s)	<ul style="list-style-type: none"> <li>• 9 – 12</li> </ul>
Preferable number of participants	<ul style="list-style-type: none"> <li>• All students and staff</li> </ul>
Duration	<ul style="list-style-type: none"> <li>• 2 X 80'</li> </ul>
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>• Place: Classroom or Computer Lab</li> <li>• Materials: PC, printer, Microsoft Publisher</li> </ul>
Step -by-step description	<ol style="list-style-type: none"> <li>1. Children write, revise, design, and print their own newspaper, using and inventing news from a book they have read.</li> <li>2. After reading and discussing a book, children bring to class old newspapers in order to study their different pages and texts published in their diverse sections.</li> <li>3. Each student or group produces one text, page or section for this special newspaper issue.</li> <li>4. Some examples of sections for the newspaper are: <ul style="list-style-type: none"> <li>• front-page (the most important news, contents, advertising of the next issue)</li> <li>• page with local news (e.g. for "Little Red Riding hood": news from the forest)</li> <li>• international news (e.g. news from the town)</li> </ul> </li> </ol>



	<ul style="list-style-type: none"><li>• sport news (e.g. report on a race between Red Riding hood and the Wolf)</li><li>• the arts (e.g. article on an art exhibition by Granny and the Wolf)</li><li>• financial news</li><li>• adds</li><li>• social news</li><li>• scientific issues</li><li>• weather report</li><li>• readers' letters</li></ul> <ol style="list-style-type: none"><li>5. Children may scan images from the book and use them in the newspaper or create their own pictures.</li><li>6. Each group creates a piece of the newspaper in Publisher. Delegates from each group collaborate with the teacher and put together the issue.</li><li>7. The newspaper may be presented and/or distributed to all classes.</li><li>8. Printed issues are placed in the class and school library, perhaps next to the book they are related to.</li></ol>
Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• It's important that children interact with students and staff outside their class.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• NEWSCAST: In a similar manner, students may produce a news broadcast based on characters and events in the book (Wilhelm, 1997).</li><li>• Children could utilize the newspaper as a form of imaginative book report.</li><li>• Issues of the newspaper could be sent to parents and placed in the school's reception area.</li></ul>
Acknowledgements	Activity adapted from Merényi et al (2010) and Wilhelm (1997).
Sources	Merényi, Á. et al (2010). <i>101 Ideas for Innovative Teachers</i> . Budapest: Microsoft. Wilhelm, J. D. (1997). <i>You gotta be the book</i> . New York: Teachers College Press.