

Description of Reading Promotion Activity / Action <b>CREATING A MUSEUM IN THE LIBRARY</b>	
Reaches disadvantaged pupils / families	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• To engage children in reading for pleasure and enhance their reading habits.</li> <li>• Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.</li> <li>• To promote parental involvement in children's reading.</li> </ul>
Age level (s)	6 - 10
Preferable number of participants	10 - 15 children with a parent or grandparent
Duration	Two meetings of 2 hours each
Setting, materials, and preparation	Setting: Library
Step-by-step description	<ol style="list-style-type: none"> <li>1. The librarian/ teacher tells children and parents that they are going to make a library museum. The museum will contain objects, stories, pictures, or other information about the books that will be chosen.</li> <li>2. The librarian/ teacher asks children to go to the lending room and choose their favourite book. Then they come back to the venue of the meeting.</li> <li>3. The librarian explains that their museum's exhibits do not have to be objects; they can be a comment on the book they want to share, a picture that they want to draw that reminds them of the book, etc.</li> <li>4. If they have any objects that remind them of the</li> </ol>



	<p>given book, they also bring them to the library for the second meeting.</p> <ol style="list-style-type: none"><li>Children and grand/parents work at home to prepare all items.</li><li>Once they have their items, pictures or notes prepared, they share them with the whole group and put them on display to create a library museum.</li></ol>
Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>The librarian/ teacher should show some examples of possible exhibits, but should also encourage children and grand/parents to come up with fresh ideas.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>Participants may vote the best exhibit.</li><li>Participants can also perform their chosen story.</li><li>They can also search the Internet for images or photos, which can become illustrations to their stories.</li><li>Power-Point presentations with the stories can be made, using images and music.</li></ul>
Acknowledgements	Public Library in Ursus
Sources	Public Library in Ursus <a href="http://bpursus.waw.pl">http://bpursus.waw.pl</a>