

Description of Reading Promotion Activity/ Action <b><u>FAMILIES IN THE LIBRARY</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>To motivate and inspire families to read themselves and encourage their children to do so too.</li> <li>To emphasise the validity of a range of reading materials, including comic books, non-fiction books, magazines and newspapers, as well as fiction books.</li> </ul>
Age level (s)	6-12
Preferable number of participants	The entire school population
Duration	Throughout the school year
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>Setting: School library</li> <li>Materials: books and other reading material for adults, appropriate furniture and decoration, printing materials for invitations, announcements, and library cards</li> </ul>
Step -by-step description	<ol style="list-style-type: none"> <li>An area in the library is reserved for parents and wider family members.</li> <li>A diverse range of reading materials, including newspapers, fiction and non-fiction titles are placed in this area; material in all native languages spoken by family members, as well as quick and easy reads are included.</li> <li>Enthusiastic parents are enlisted to run an adult section and encourage other parents to borrow books from the school library.</li> <li>Parents are officially informed about the opening hours of the school library (a couple of afternoons per</li> </ol>



	<p>week) and are invited to visit it along with their students and other family members.</p> <p>5. Several means are enlisted to inform families and encourage participation (print and on-line newsletters; invitations; announcements; the school website; e-mail and SMS notifications and reminders; reviews of new books, magazines, and other reading material in the library; etc.)</p>
Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• Getting parents involved gives them a sense of ownership, while volunteering to work in the library is less threatening than working in the classroom.</li><li>• Library membership cards could be printed out and sent to all families in advance, as a means of encouraging them to become active members of the school library.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• Some schools make these family afternoons in the library more attractive, by offering free coffee, tea, and other beverages to all family members.</li></ul>
Acknowledgements	Ideas adapted from Osborne et al (2008).
Sources	Osborne, S., Strong, J. & Torsi, S. (2008). <i>Reading Connects Family Involvement Toolkit</i> . London: National Literacy Trust.