

Description of Reading Promotion Activity/ Action <u>FAMILY MOVIE MAKER PROJECTS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input checked="" type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • To motivate and inspire families to read at home and encourage their students to do so too. • To emphasise the validity of a range of reading materials, including non-fiction books, magazines and newspapers, as well as fiction books. • To utilize ICT as a means to attract students and their families to reading.
Age level (s)	6-12
Preferable number of participants	All students and their families
Duration	One month (a one-hour meeting each week of this month)
Setting, materials, and preparation	<ul style="list-style-type: none"> • Setting: Home and School library • Materials: cameras, PCs, internet, Windows Movie Maker, projector, DVDs or USB memory sticks, books and other reading material, etc.
Step -by-step description	<ol style="list-style-type: none"> 1. Parents and children meet at the school library and select a poem, song lyrics, newspaper article or a short story together using the internet or resources in the library. Multilingual families could use texts in any language they prefer. 2. Families are then shown how to use Microsoft Windows Movie Maker, a simple programme that allows users to transform their chosen text into a slide show with sound and visual effects. 3. Families then read a text and transform it into a short



	<p>movie/slide show (either at home, at the library, or in the school's computer lab). Families who do not own the necessary equipment (e.g. digital camera and PC) should be allowed to use school equipment instead.</p> <p>4. The end-products are showcased at an "Oscar-style event" in school. They can also be uploaded on the school website and projected in the reception area and/or during other events and exhibitions.</p>
Notes to reading promotion facilitator	<ul style="list-style-type: none">• Several means could be enlisted to inform families and encourage participation (print and on-line newsletters; invitations; announcements; the school website; e-mail and SMS notifications and reminders; reviews of new books, magazines, and other reading material in the library; etc.)
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• These "movies" could be burned on a DVD and made available to students and teachers by the school library.• Teachers could use these "text-movies" to introduce their students to the texts presented and encourage them to read these and other similar texts.
Acknowledgements	<ul style="list-style-type: none">• Idea adapted from Osborne et al (2008).
Sources	Osborne, S., Strong, J. & Torsi, S. (2008). <i>Reading Connects Family Involvement Toolkit</i> . London: National Literacy Trust.