



Description of Reading Promotion Activity/ Action <b><u>FIRST READ CLUB</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• Children to view themselves as readers.</li> <li>• To develop a reading culture, both on a personal and communal level.</li> <li>• Children to experience the need to read specific books they have encountered during LiRe activities.</li> </ul>
Age level (s)	<ul style="list-style-type: none"> <li>• 6 – 12</li> </ul>
Preferable number of participants	<ul style="list-style-type: none"> <li>• 15 - 30</li> </ul>
Duration	<ul style="list-style-type: none"> <li>• Throughout the school-year</li> </ul>
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>• Place: Classroom or library</li> <li>• Materials: New books and empty stickers that may be printed on</li> </ul>
Step -by-step description	<ol style="list-style-type: none"> <li>1. The classroom teacher and school librarian collaborate for this activity to work.</li> <li>2. The teacher and the librarian sponsor “The First Read Club,” where student-members are invited to the library to preview newly arrived books (once they are catalogued and ready for checkout).</li> <li>3. Students select one of the books, check it out and read it, before the book is made available schoolwide.</li> <li>4. After reading the book, children report orally to the teacher or librarian, discussing how they liked it, identifying other students who might also like it, and so forth.</li> <li>5. At the conclusion of this chat, a flashy sticker or label is placed in the book that reads, “This book was first</li> </ol>



	read by _____.”
Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• While it may take some effort to get reluctant readers to join the club, once they do, they are hooked.</li><li>• Students (especially reluctant readers) will love to have their names in these books because they are not usually viewed (or view themselves) as readers.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• The teacher/ librarian can advertise The First Read Club via posters, school announcements and personal contact.</li><li>• Teachers can start their in-class First Read Clubs, by releasing ten new titles (or any other number) into the classroom at the beginning of each semester; the same labels may be used.</li></ul>
Acknowledgements	Idea adapted from Layne (2009).
Sources	Layne, S. L. (2009). <i>Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers</i> . Portland, Maine: Stenhouse Publishers.