



Description of Reading Promotion Activity/ Action	
<b><u>INTERACTIVE MAPS OF AN AUTHOR'S OR A CHARACTER'S JOURNEY</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input checked="" type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• Children to delve into a specific literary work and/or author and present them to others.</li> <li>• Children to play with books, utilizing ICT tools.</li> </ul>
Age level (s)	<ul style="list-style-type: none"> <li>• 9 – 12</li> </ul>
Preferable number of participants	<ul style="list-style-type: none"> <li>• 1 - 30</li> </ul>
Duration	<ul style="list-style-type: none"> <li>• 2 X 80'</li> </ul>
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>• Place: Computer lab, classroom, or library</li> </ul>
Step -by-step description	<ol style="list-style-type: none"> <li>1. Each group browses a book catalogue and selects an author, poet, illustrator, or fictional character who travels to several places (e.g. Antoine de Saint-Exupéry or Phileas Fogg from <i>Around the World in 80 Days</i>).</li> <li>2. Children download the appropriate map on their PC.</li> <li>3. They then use arrows (INSERT&gt;SHAPES) to indicate the locations visited by the hero/author/illustrator/poet.</li> <li>4. They then link each arrow (right-click&gt;HYPERLINK) to another PowerPoint presentation which features questions and answers about: "Why did the hero visit this place?" or "When did the poet settle in this city?" etc. This could take on the form of a game.</li> <li>5. Finally, groups exchange PCs and play with the interactive maps produced by the rest of the groups.</li> <li>6. The interactive maps are posted on the school's</li> </ol>



	website.
Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• Children can produce quite interesting maps and presentations, by adding images, photos, sounds, music, video, animation, etc.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• The activity could be done in an interdisciplinary way, involving Math, Geography, History, Art, Music, etc.</li></ul>
Acknowledgements	Adapted from Merényi et al (2010).
Sources	Merényi, Á. et al (2010). <i>101 Ideas for Innovative Teachers</i> . Budapest: Microsoft. Merényi, Á. et al (2010). <i>101 Ιδέες για Πρωτοπόρους Εκπαιδευτικούς</i> . Μτφρ. Γιάννα Σκαρβέλη. Αθήνα: Microsoft.