



Description of Reading Promotion Activity/ Action <u>A TREE OF BOOKS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • Children to develop a reading culture and form reading communities. • To interact within reading communities, discussing book- and reading-related issues.
Age level (s)	<ul style="list-style-type: none"> • 6 – 12
Preferable number of participants	<ul style="list-style-type: none"> • 15 - 30
Duration	<ul style="list-style-type: none"> • 3 - 9 months
Setting, materials, and preparation	<ul style="list-style-type: none"> • Place: Classrooms or library • Materials: large cardboard or old magazines and newspapers, copies of book covers or paper and drawing materials
Step -by-step description	<ol style="list-style-type: none"> 1. Children paint a big and tall leafless tree on a large cardboard; or they build a 3-D tree using old newspapers and magazines. 2. The tree is placed in a central place inside or outside the room. 3. Each time children read a book (individually, in groups, or read aloud by the teacher) its book cover “grows” on the tree’s branches (copied or drawn by the children). 4. The tree soon fills with books and children remember, discuss about, and feel proud of the books they have read.



Notes to reading promotion facilitator	<ul style="list-style-type: none">• The “Book of Trees” offers itself to be presented to children from other classes, as well as to parents, during a relevant event.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• WALL OF BOOKS: This is an activity that provides more information about books. On a broad space, children gradually draw a mural about the books they are reading throughout the year. They can include titles, authors, pictures, phrases, covers, summaries, illustrations and excerpts from the books, etc.• BOOK CATERPILLAR: Children and staff from the entire school write and draw on colourful, cardboard circles about their favourite book. The cardboards are laminated and placed next to each other on a long wall (e.g. corridor) forming the body of the school’s “Book Caterpillar.” Children are encouraged to observe this different caterpillar and spot books that might interest them.
Acknowledgements	Ideas adapted from <i>Reading Connects</i> and Αρτζανίδου et al (2011).
Sources	Αρτζανίδου, Ε., Γουλή, Δ., Γρόσδος, Σ. & Καρακίτσιος Α. (2011). <i>Παιχνίδια Φιλαναγνωσίας και Αναγνωστικές Εμπυρώσεις</i> . Αθήνα: Gutenberg. <i>Reading Connects</i> (http://www.literacytrust.org.uk/reading_connects)