

| Description of Reading Promotion Activity/ Action <u>“MUST-READ WEBSITES” POSTER</u> | |
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| Reaches disadvantaged pupils / families | <input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only |
| Multilingual activity | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no |
| Action especially for | <input type="checkbox"/> girls <input checked="" type="checkbox"/> boys <input checked="" type="checkbox"/> both |
| Involves parents | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| Utilizes ICT | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| Objective (s) | <ul style="list-style-type: none"> • To encourage children to read websites for enjoyment, as well as to find information. • To engage in reading students who might not have a good relationship with books but like ICT |
| Age level (s) | 8-12 |
| Preferable number of participants | For all students and families |
| Duration | Updated poster every 1-3 months |
| Setting, materials, and preparation | <ul style="list-style-type: none"> • Setting: Classroom, school library, computer labs, other places in school • Materials: A1 or A2 cardboards, markers or printing equipment and material, PCs, internet |
| Step -by-step description | <ol style="list-style-type: none"> 1. A group of students with a special interest in ICT collaborate with a teacher and/or school librarian to produce a recommended websites poster. 2. These could include websites with children friendly reading material, which students can read either for pleasure or for information. 3. Websites which encourage children to read books can also be included. 4. To make access easier, the poster could provide “Google it” style information, displaying the name of the website (leading to the website when Googled) instead of the complete URL. A short description/ promotion blurt for each website is also useful. 5. The posters are created either by hand or using PCs |



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| | <p>and printers.</p> <ol style="list-style-type: none">6. They are posted in classrooms, the school library, computer labs, and elsewhere.7. The poster is updated every 1-3 months. |
| Notes to reading promotion facilitator | <ul style="list-style-type: none">• The above activity can help increase the amount of reading that goes on at school and at home.• The posters could include European projects that provide reading material for children, such as the European Picture Book Collection II (www.epbcii.org).• The list of reading websites could also be uploaded on the school website, sent to parents via e-mail, printed on cards and posted next to computer screens throughout the school. |
| Suggested follow-up actions/ activities | <ul style="list-style-type: none">• Some of the poster websites could be utilized by teachers and librarians in other activities, making the children aware of the useful websites on the poster and providing them opportunities to read on-screen and interact with the texts and with each other. |
| Acknowledgements | <ul style="list-style-type: none">• Most ideas have been adapted from Osborne (2008). |
| Sources | Osborne, S. (2008). <i>Reading Connects Handbook</i> . London: National Literacy Trust. |