

Description of Reading Promotion Activity/ Action <u>READING WORKSHOPS AROUND FAMILIES' INTERESTS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input checked="" type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • To motivate and inspire families to read at home and encourage their students to do so too. • To emphasise the validity of a range of reading materials, including non-fiction books, magazines and newspapers, as well as fiction books. • To utilize ICT as a means to attract students and their families to reading.
Age level (s)	6-12
Preferable number of participants	All students and their families
Duration	One month (a one-hour meeting each week of this month)
Setting, materials, and preparation	<ul style="list-style-type: none"> • Setting: Home and School library • Materials: depending on the special interests covered by each workshop
Step -by-step description	<ol style="list-style-type: none"> 1. The school surveys parents at parents' evenings or at parent induction days, in order to find out what special interests the families have. 2. Clubs or workshops are then set up, which allow families to act on their interests. 3. In the process, they also read around their interests (for example, making kites by reading about kites and following instructions from the internet or reference books).
Notes to reading promotion facilitator	<ul style="list-style-type: none"> • Several means could be enlisted to inform families and encourage participation (print and on-line



	newsletters; invitations; announcements; the school website; e-mail and SMS notifications and reminders; reviews of new books, magazines, and other reading material in the library; etc.)
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• In the example mentioned above, families could also read or listen to a story about kites, watch a relevant film, and go on a field trip to the beach, where they fly the kites they have constructed.
Acknowledgements	<ul style="list-style-type: none">• Idea adapted from Osborne et al (2008).
Sources	Osborne, S., Strong, J. & Torsi, S. (2008). <i>Reading Connects Family Involvement Toolkit</i> . London: National Literacy Trust.