

Description of Reading Promotion Activity/ Action <b><u>TRAVELLING STORYTELLERS</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• Children to develop their storytelling and book-talking skills.</li> <li>• To engage children in reading through open and authentic activities.</li> <li>• To develop reading communities and enhance the school's reading culture.</li> </ul>
Age level (s)	<ul style="list-style-type: none"> <li>• 6 – 12</li> </ul>
Preferable number of participants	<ul style="list-style-type: none"> <li>• All students and staff</li> </ul>
Duration	<ul style="list-style-type: none"> <li>• 5' for each presentation/ narration</li> </ul>
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>• Place: All school premises</li> </ul>
Step -by-step description	<ol style="list-style-type: none"> <li>1. Each day, on a predetermined or random time, children from one class “tour” around other classes functioning as “Travelling Storytellers.”</li> <li>2. Using various means and props, like books, pictures, video, music, the whiteboard, etc.) each storyteller presents a book in just 5'.</li> <li>3. S/he can speak or use pantomime.</li> <li>4. The storyteller/ presenter does not give away the entire plot; her/ his goal is to rather entice the other kids' curiosity about the book. S/he may, for instance, just narrate a couple of excerpts, accompanied by images from the book and background music.</li> <li>5. Teachers make sure that presented books are made available to their students.</li> </ol>



Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• It is important that this action is continued for at least a few weeks, so that as many students possible get to participate.</li><li>• It is also important that it is not considered as part of a “lesson”; students should be able to view it as a refreshing break from the ordinary school routine.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• Children could discuss what makes a book presentation a successful one.</li></ul>
Acknowledgements	Adapted from Παπαδάτος (2009).
Sources	Παπαδάτος, Γ.Σ. (2009). <i>Παιδικό βιβλίο και φιλιαναγνωσία: Θεωρητικές αναφορές λαο προσεγγίσεις - Δραστηριότητες</i> . Αθήνα: Πατάκη.