Description of Reading Promotion Activity/ Action
ELECTRONIC BOOKS FOR YOUNGER CHILDREN

Reaches disadvantaged pupils / families	☐	yes	☐	no	x	yes but not only
Multilingual activity	☐	yes	x	no		
Action especially for	☐	girls	x	boys	x	both
Involves parents	☐	yes	x	no		
Utilizes ICT	x	yes	☐	no		

Objective (s)	- Children to play with books, utilizing ICT tools. - To engage children in reading for pleasure and enhance their reading habits. - Children to view themselves as readers.
Age level (s)	6 – 9
Preferable number of participants	1 student on each PC
Duration	20'
Setting, materials, and preparation	Place: Classroom, library or computer lab
Step -by-step description	1. Electronic books present text to children with an option to listen to it being read aloud, along with sound effects, music, hot spots to click on and animations. 2. They usually enable children to decide on the amount of assistance they need for reading a text (listening to the whole book or using the voice facility only when stack, etc.) 3. Having children read electronic books on a PC, gives young children the pleasure of "reading" a book independently when their reading ability may make this difficult otherwise. Lockwood (2008: 59) stresses that this enhances beginning reader's confidence, enjoyment and motivation. 4. Using headphones for listening makes the experience even more like "silent reading."

Notes to reading promotion facilitator	• Many classrooms nowadays are equipped with at least a couple of PCs. Having one of these PCs on stand-by (e-books ready for reading, headphones plugged in, etc.) and getting students to take turns using it, can be very beneficial.
Suggested follow-up actions/ activities	• The School Library could stock many electronic titles, allowing students to either read them on the library's computers or check them out to read them on their home PCs.
Acknowledgements	Idea adapted from Lockwood (2008).
Sources	Lockwood, M. (2008). *Promoting Reading for Pleasure in the Primary School*. London: Sage.