LIFELONG READERS

Description of Reading Promotion Activity / Action **FAMILY TREES OF LITERARY CHARACTERS**	
Reaches disadvantaged pupils / families	☐ yes ☐ no ☒ yes but not only
Multilingual activity	☒ yes ☐ no
Action especially for	☐ girls ☐ boys ☒ both
Involves parents	☒ yes ☐ no
Utilizes ICT	☒ yes ☐ no
Objective (s)	• To enhance their reading habits through reading and creating delightful stories. • Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.
Age level (s)	8 - 12
Preferable number of participants	20 - 25
Duration	2-3 hours
Setting, materials, and preparation	Setting: Library or classroom Materials needed: - Stories about families, preferable a few generations, small local communities etc. - big sheets of paper, coloured pencils, markers - access to the Internet, Xerox, scanner or digital camera
Step-by-step description	1. The librarian/ teacher divides the participants into pairs or groups of 3. 2. Every group gets a different story and is expected to draw a family tree or the tree of relations among the protagonists of the story, using the copied images from the book and photos printed from the Internet. 3. Every group reads the story and decides how to make the family tree.

	4. The groups present their family trees – one to another and tell aloud the stories from the books.
Notes to reading promotion facilitator	• It is important to assign tasks and to help each group plan the process. • Participants may need help using equipment like the digital camera or scanner. • Stories in foreign languages can also be used.
Suggested follow-up actions/ activities	• Participants can create their own family trees and can look for interesting stories of their grandparents or parents.
Acknowledgements	Public Library in Ursus
Sources	Public Library in Ursus http://bpursus.waw.pl