

| Description of Reading Promotion Activity/ Action | | |
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| <u>VIDEO BOOK CLUB</u> | | |
| Reaches disadvantaged pupils / families | yes no yes but not only | |
| Multilingual activity | yes x no | |
| Action especially for | girls boys x oth | |
| Involves parents | x yes no | |
| Utilizes ICT | x yes no | |
| Objective (s) | To develop reading communities and enhance the school's reading culture. To utilize ICT as a means to attract students and their families to reading. | |
| Age level (s) | 10 - 15 | |
| Preferable number of participants | 20 - 30 | |
| Duration | Continuous throughout year | |
| Setting, materials, and preparation | Materials: Access to internet, Registration on site <i>Fís Bookclub</i> or similar site Setting: computer lab, classroom or library | |
| Step -by-step description | The online video book review site 'Fís Bookclub' is used to develop a reading culture in an attractive, easy to manage, child-friendly way. The idea of this password-protected site is simple; pupils can record a video book review for other registered schools to view and they can also access the reviews uploaded by other schools. Pupils read at home or at school. Pupils are invited to be considered for filming, by filling in a 'Review Form' on the book they'd read. This form listed points for consideration e.g. Title/ Author/ Main character/ Plot outline / Satisfaction level/ Recommendation and ensured some degree of | |







| | reflection by the pupils rather than a rush to become a star of the small screen. 5. Pupils think about what they would like to/ need to say about the book to review it for others. 6. Some pupils make notes or write out their review. 7. The pupils are recorded giving their review. 8. This video-recording, when considered satisfactory, is uploaded to the Fís Bookclub (or other similar) site. |
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| Notes to reading promotion facilitator | No pressure is put on teachers or pupils, but all are encouraged to use the Fís Bookclub site (www.fisbookclub.com) to share their thoughts on books and also, to learn more about other books through the reviews submitted by other schools. Pupils can use their personal mobile devices to record themselves reviewing books and upload videos direct to website. |
| Acknowledgements | Adapted from an activity developed by staff and pupils of Holy Trinity N.S., Glencairn, The Gallops, Leopardstown, Dublin 18 (Ireland). |
| Sources | Holy Trinity N.S., Glencairn, The Gallops, Leopardstown, Dublin 18 (Ireland). |