

Description of Reading Promotion Activity/ Action <u>BOOK CROSSING & BOOK SWAPPING</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> To engage children in reading through open and authentic activities. To develop reading communities and enhance the school's reading culture.
Age level (s)	6-12
Preferable number of participants	All students and families
Duration	1 day
Setting, materials, and preparation	<ul style="list-style-type: none"> Setting: All school premises Materials: Plastic, transparent wallets for books, cards or notepads for comments, tables and signs for book-swapping point
Step -by-step description	<p><u>BOOK SWAPPING:</u> A book-swapping point is set up in the school playground, which is run by a group of older students. On specified, regular days and times, students can bring a book to school that they no longer want and swap it with someone else.</p> <p><u>BOOK CROSSING:</u> Books are put in plastic transparent wallets and left in random places on school premises for children to find and read. Students can take books home to read but have to return them and leave them somewhere in school for the next person to find. Children who find and read a "Lost Reading Book" write a couple of sentences about the book and leave their comments in the plastic wallet for the</p>



	next reader who will find it.
Notes to reading promotion facilitator	<ul style="list-style-type: none">• These actions work best when they are ran by the students themselves, but the school should monitor the process so that possible problems (such as offensive written comments or student conflicts) are avoided.• The tracking of each book and readers' comments could go on-line. A discussion forum or other on-line tools may facilitate readers to upload and read comments about the books that circulate through these actions.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• Parents and school staff could also be involved in book swapping activities, exchanging books for adults.
Acknowledgements	<ul style="list-style-type: none">• "Book Swapping" idea adapted from www.literacytrust.org.uk; from a specific case study from Ambleside Primary School in Nottingham, which may be accessed at: http://www.literacytrust.org.uk/assets/0000/7523/Ambleside_case_study_20092010.pdf• "Book Crossing" idea adapted from Lockwood (2008).
Sources	National Literacy Trust (www.literacytrust.org.uk) Lockwood, M. (2008). <i>Promoting Reading for Pleasure in the Primary School</i> . London: Sage Publications.